

Year 7 Catch Up Impact Statement 2018/19

Summary of provision

Literacy Strategies: Lexia 90 mins a week within English lessons and 1:1 reading for 7.5. 10 additional students who are not in 7.5 receive 90 mins of Lexia during two directed study sessions. Students with a KS2 score of 80 or less receive 2 1:1 Toe by Toe sessions a week.

Numeracy Strategies: Numeracy small group support following Collins Maths Frameworking Intervention Package. Three small groups identified with different starting points based on KS2 scores. Each group receives 45 mins of numeracy intervention during directed study. Maths Watch work pack also provided to all Numeracy catch-up students.

Impact by PC7.2

Numeracy: 62% of Numeracy catch-up students have improved their baseline assessment grade on their spring catch-up assessment. 17% have equalled their initial score and for 21% their score has decreased from September to February.

Literacy: 15 students have made progress since November. 31% have reached or surpassed the Standardised score benchmark of 100. 70% have a Standardised Score above 90 compared to 6% in November 2018. Average improvement: 18 points. 2 students have made improvement of 34: Faraj and Thierry.

Impact by PC7.3

Numeracy Intervention: Throughout the year 79% of students have made a positive difference in their test scores; only 6 pupils who haven't made a positive improvement. The average score improvement is 9. The highest improvement is 39 marks by LA.

Literacy Intervention: On average, students have made 5 units of progress.

In March, 17 students were in Foundation Level, now only 2 students are. The two students with the lowest Standardised Score in April have made 7 units and 3 units of progress since. A number of the students who have made the highest progress are students who are typically hard to engage across the school; three of these students have all made 7 or more units of progress. One student is now working in Advanced Level (Y7-9). Lexia continues to be very popular with the students – particularly with the boys.