

Catch-up Funding 2020/21 Action Plan: NUASt

Predicted Funding for 20/21: £38 000

Intervention Strategy	Details	Impact
Lexia 90 mins a week and 1:1 reading	Catch-up students within 7.5 receive 90 mins of Lexia as part of their English/literacy lessons with MCR/JBR. Pupils identified from KS2 standardised scores alongside NGRT, NGST and CAT data.	Baseline test to be repeated in the Spring and Summer term to measure impact. Lexia analysis weekly to monitor progress
Toe by Toe	Used with pupils who have a standardised score of less than 80. Pupils receive 2 1:1 /1:2 sessions a week during directed study on a Monday and Wednesday.	Baseline test to be repeated in the Spring term.
Year 7 Numeracy small group support	Catch-up students identified from KS2 data, quantitative CAT score and Year 7 GL Progress Test. Students receive an additional 45 minute intervention session a week after school on a Monday. Staffed by PFE and Yipiyap tutor.	Year 7 GL Assessment Progress Test repeated throughout the year. Baseline assessment prior to each new topic. Impact to be measured by end of topic assessment.
Mathematics Watch Work Pack	Pupils with a standardised score of less than 100 have been provided with a Mathematics Watch work pack to work through both in school and at home. Being monitored by PFE (KS3 lead).	Half term KS3 tests will be used to monitor the progress of these pupils and the impact of the intervention.
GCSE Pod	Revision and intervention tool. Students can be set pods to watch and check and challenge activities which assess gaps in knowledge. Individualised pod lists are generated for students to work through addressing gaps in knowledge. Part of NUASt's blended learning programme.	Member of SLT to monitor student and staff usage per half term. Competition for student engagement. Engagement to be compared to improvements between PC points.
Yipiyap Tutors	2 Tutors (1 English and 1 Mathematics) who work with small groups of students (Year 7 -11) to address gaps in students knowledge. Groups and classes identified by HCH, TBO and SST	Impact to be measured at each PC point throughout the year by SST.

My Tutor	<p>1:1 online lessons with students who have secured a grade 4, 5 or 7 in either English or Mathematics with the aim of improving the EM match-up percentage.</p> <p>National Tuition Programme</p> <p>3:1 small group on line lessons in English, Mathematics and Science. Students identified from PC11.1 and PC11.2. Groups decided by HOD and SST. This initiative is subsidised by the DfE by 75%. Students identified through QLA after September and January mock.</p>	Impact to be measured at each PC point throughout the year by SST.
Additional Staffing	<p>An additional member of staff was employed in English, Mathematics and Science to provide additional intervention during the school day. In English and Mathematics this has enabled us to have six smaller sets instead of five. Each of the Sciences (Biology, Chemistry and Physics) will all have an additional lesson a week from January to the end of the year.</p>	Impact to be measured at each PC point throughout the year by SST.

Costing Breakdown

Intervention Strategy	Cost per Week (£)	Cost throughout 2020/21 (£)
Lexia Directed Study	24.00	936.00
Toe by Toe	64.00	2496.00
Numeracy small group support	30.00	1140.00
Mathematics Watch Work Pack	25.00	975.00
GCSE Pod	46.93	1783.30
Yipiyap		7220.00
My Tutor		8000.00
Additional staffing (English and Mathematics) Additional member of staff six lessons per week per subject,	270.00	9180.00
Additional staffing (Science): 3 additional lessons per week from January	337.50 (from January)	6750.00

Total Costing = £38 480