Pupil premium strategy statement

School overview

Metric	Data
School name	NUAST
Pupils in school	907 (KS3,4&5)
Proportion of disadvantaged pupils	30%
Pupil premium allocation this academic year	£100,000 £27,000 COVID funding Total – £127,000
Academic year or years covered by statement	Key Stage 3 to Key Stage 5
Publish date	September 2020
Review date	September 2021
Statement authorised by	Principal
Pupil premium lead	Robert Tapp
Governor lead	John Saunders

Disadvantaged pupil performance overview for last academic year

Progress 8	0.16
Ebacc entry	12.9% (above average for the school)
Attainment 8	45.4
Percentage of Grade 5+ in English and maths	29.0

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	0.25 P8 in 2021	Review January 2021 and August 2021
Attainment 8	Achieve 51.0 A8 in 2021 for PP students	Review January 2021 and August 2021
Percentage of Grade 5+ in English and mathematics	52% 5+EM (better match up required for PP)	Review January 2021 and August 2021
Other	Closer matchup at 4+, 5+ and 7+ EM	Review January 2021 and August 2021
Ebacc entry	Ensure that PP Ebacc students achieve EBacc accreditation (Not an Ebacc school due to STEM curriculum).	Review January 2021 and August 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Staff recruitment and professional development to allow targeted intervention and small group teaching
Priority 2	Increasing literacy provision across KS3 and 4. Using lexia provision for KS3 students.
Barriers to learning these priorities address	Recruiting and retaining staff to allow small group and targeted intervention. Providing staff with professional development to enhance teaching and learning provision for disadvantaged students.
Projected spending	89,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Providing revision resources and online support for KS4 students through the incorporation of My Tutor.
Priority 2	Small group targeted intervention for PP KS4 students using the Yipiyap coaches in English and Maths
Barriers to learning these priorities address	Low levels of parental support and engagement for KS4 students
Projected spending	32,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Providing school uniform support for parents
Priority 2	Attendance support for students. Support to include travel support, rewards and strategies to increase disadvantaged student attendance.
Priority 3	Student educational and residential trip support to provide students with the same opportunities and experiences.
Barriers to learning these priorities address	Lower levels of parental support. Reduced engagement and motivation of disadvantaged students.
Projected spending	6000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time and resources provided for professional development	Ensure CPD and INSET provision includes disadvantaged focus
Targeted support	Early ordering of revision resources. IT resources to ensure students can utilise My Tutor Student engagement with revision resources and My Tutor provision	Revision ordering system in place by October half term Information provided to students and parents regarding My Tutor program and protocols Revision sessions provided to disadvantaged students
Wider strategies	Engaging the families facing most challenges	Increased levels of communication. Adapted letters incorporating revised pricing. Working with LA and agencies to ensure access is maximised.

Review: last year's aims and outcomes

Aim	Outcome
To develop a clear direction and focus for closing the gap (Diminishing the Difference) across all areas of the academy, in particular key performance indicators reported nationally	Disadvantaged students achieved best GCSE results as detailed in the table above. It is difficult to analyse the progress of different year groups due to COVID 19. Most year groups have not completed assessments to provide secure and detailed results.
To improve the knowledge and understanding of the most effective Pupil Premium approaches, informed by national research and implemented across the academy.	
To embed "closing the gap" across the whole academy curriculum, using a range of effective resources and strategies	