Year 10

nuast
Nottingham University Academy of Science and Technology

Prospectus

Ofsted
Good Provider

NOTTINGHAM UNIVERSITY ACADEMY OF SCIENCE AND TECHNOLOGY

With specialist staff and equipment, an extended working week and a unique STEM-based curriculum, NUAST offers Year 10 students a real and exciting alternative to their local secondary school.

Contents

Introduction to NUAST

Welcome to Nottingham University Academy of Science and Technology (NUAST).

NUAST opened in September 2014 and is Nottingham's only specialist science, engineering and computing academy. Our academy offers students aged between 11 and 19 the opportunity to study in a purpose-built, fully-equipped, state-of-the-art facility.

Working in collaboration with the University of Nottingham, NUAST has been developed to bring secondary education, business and academia together in a way that gives our students the very best education and preparation for working life.

With unique links to university departments and local and national business partners, NUAST students have access to a range of enrichment and curriculum opportunities that will prepare them for further study at university or application for modern apprenticeships.

Our working day starts at 8.30am and finishes at 3.45pm Monday–Wednesday, 3.00pm on Thursday and 2.15pm on Friday. Built into the working week are opportunities for supervised study and enrichment activities. To allow extended time for enrichment activity, school finishes at 3.45pm Monday–Wednesday.

Students can join NUAST at the start of Year 7 or Year 10 for GCSE and at the start of Year 12 for A-Level and BTEC/Cambridge National study. You can find out more about NUAST in this prospectus, join us at one of our Open Events or visit us during the working day. To book an appointment, call us or visit our website.

"Pupils' conduct around school and in lessons is good. They are polite and well-mannered."

Ofsted (June 2017)

Welcome

I would like to take this opportunity to welcome you to NUAST.

As Principal I am immensely proud of this institution, its students and the exciting journey we have embarked upon since opening in September 2014. Our results at both A-Level and GCSE have shown that our students have performed exceptionally well. All of our Sixth Form students have entered Higher Education, Higher Apprenticeships or employment and GCSE students have joined NUAST in the Sixth Form, moved on to apprenticeships or are following further study.

With highly experienced staff, exceptional facilities and an exciting and unique curriculum, NUAST truly offers the young people of Nottingham a unique opportunity to study a broad and balanced curriculum in a building that has been designed and equipped to allow specialist study in Science, Technology, Engineering and Mathematics (STEM) curriculum areas.

These subjects are the lifeblood of Britain's expanding, high-value innovation economy. Future employment prospects in these areas far outstrip any other sector. At NUAST, we are preparing our students to be the globally competitive, innovative and creative employees of tomorrow.

With so many local and national business partners supporting our work, the NUAST curriculum is enhanced and enriched by their contribution. The advice, guidance and support offered by our partners gives NUAST students an unrivalled, competitive edge whether applying for university places or apprenticeships.

With the generous support of the University of Nottingham complementing the work of local business, NUAST students have access to leading academic facilities and specialist teaching.

At NUAST, every child will succeed.

Robert White
Principal

SIEMENS

Rolls-Royce

TOSHIBA
Leading Innovation

experian

Natgraph

SPE
SWIFTOOL
PRECISION ENGINEERING

Links with business

Alongside our collaboration with the University of Nottingham, NUAST has developed a range of employer partnerships.

These partnerships range from local to multi-national companies who require young people with the academic and high level interpersonal skills that will enable their businesses to thrive.

Our partners are lending support via an employer-led curriculum, which includes workshops, educational visits, professional speakers, mentoring, sponsorship and master classes.

This range of opportunities allows NUAST students to develop the enterprise and employability skills which are needed for entry into university or the world of work.

Our range of employer partners include Siemens, Toshiba, Rolls-Royce, Natgraph, Swiftool Precision Engineering, SMS Electronics, Experian, Esendex, MediCity, Greene Tweed, Far Composites, Autodesk and many more.

Links with the University of Nottingham

One of the things that makes studying at NUAST such a unique experience is our collaboration with the University of Nottingham.

Throughout the academic year, NUAST students are regular visitors to the University of Nottingham's world-class facilities. These visits provide our students with the opportunity to develop curriculum knowledge and understanding.

The university supports enrichment at NUAST through a programme of events that includes post-18 options workshops, study skills and revision workshops, UCAS application workshops (personal statements, interview skills, additional admissions tests, Student Finance etc.).

Developing STEM Education

At NUAST, we work closely with the local community and share our resources and expertise with all those who can benefit from them. We are leading work locally to inspire students to study and build careers in Science, Technology, Engineering and Mathematics (STEM).

Our students are actively encouraged to act as STEM ambassadors to promote STEM to students across the range of city and county schools. The events will be part of a long-term programme of activities designed to ensure that students from NUAST and the city more widely are aware of the opportunities presented by a career that makes use of the STEM subjects.

Achievement

A-Level Achievement 2019

For the third year in a row, students at NUAST have delivered outstanding A-Level and Level 3 qualification results:

54% of entries were graded A*–A grade

89% of entries were graded A*–C grade

99% pass rate at A-Level

Average Technical Subject grade was Distinction* (equivalent to A* at A-Level)

The value-added score (the measure of achievement based against students' previous performance at GCSE level) is very high at 0.32, which is one of the best in the City and County of Nottingham and once again positions NUAST as one of the top-performing sixth forms in the East Midlands. Our average outcome at A-Level is grade B.

Students studying vocational courses in Engineering and ICT have achieved remarkable results with the average grade being Distinction+.

80% of our students have managed to get their first choice university course or apprenticeship placement. Top destinations include:

- University of Oxford
- University of Cambridge
- University of Warwick
- University of Manchester
- University of Nottingham
- University of Leeds
- BAE Systems
- JCB
- AECOM
- Druck Engineering
- Swiftool Precision Engineering

NOTTINGHAM UNIVERSITY ACADEMY OF SCIENCE AND TECHNOLOGY

"I'm really looking forward to going to Cambridge and taking my passion for science to the next level. I want to specialise in Physics and learn more about how the world around us works."

Zongyuan Wang (Science student)
Destination: University of Cambridge

GCSE Achievement 2019

Examination results provide a good indication of how well an academy is serving its students.

In 2019, 50% of students achieved a grade 5 or above in both English and mathematics. 23.2% of students achieved a grade 7+ in English, and 28.3% achieved a grade 7+ in mathematics.

At NUAST, we believe that examination success allows our students to make the very most of their lives and student achievement is at the heart of everything we do. With a combined figure of 53%, NUAST is amongst the highest performing schools in the City.

Results in the academy's specialist areas were also very impressive, with the science GCSE subjects achieving on average 86% grades 9–4 pass rate and Cambridge National Engineering Design securing a 92% pass rate.

Other highlights in what has been a hugely successful year included 46% of students achieving a grade 7+ in chemistry and physics and 40% achieving 7+ in biology.

"The quality of teaching is good. Leaders continually drive further improvements through a range of support and challenge."

Ofsted (June 2017)

Facilities

ENGINEERING FACILITIES

Mechanical Engineering

- Computer Numerical Control (CNC) suite of machines, including lathes, milling machines and routers
- 3D printers
- Manual engineering production facilities: Bench fitting, heat treatment, welding and brazing facilities and extensive manual production facilities including 13 lathes and three milling machines

Electronic Engineering

- Software for virtual circuit simulation and test
- Printed Circuit Board production and assembly facilities
- Industry-standard test equipment
- LJ create training resources for electronic circuit design

Process Control Engineering

- Factory simulation equipment to develop PLC control programs using industry standard Siemens controllers
- Hydraulic and Pneumatic training systems for development of air and fluid powered control systems
- Transducer and instrumentation control training systems

SCIENCE FACILITIES

- Ten state-of-the-art laboratories of a genuine industrial research standard, with dedicated spaces for Chemistry, Physics, Engineering and Biology
- Specialist equipment for each subject at Key Stage 4 level, including:
  - Dissection apparatus and airflow hoods for biology
  - Distillation and micro-titration equipment for chemistry, along with quick-fit glassware
  - Van der Graaf generator and diode array equipment for physics instruction

ICT FACILITIES

- Over 150 powerful desktop PCs running industry-standard software including Adobe Creative Suite and Autodesk Fusion 360
- Programming facilities including Raspberry Pi single board computers and robotics
- Full teaching suite of Lego Mindstorms and VEX Robotics programmable robotics construction kits
- Programming environment for 'Python' high level general purpose programming language

NUAST offers the most advanced GCSE and Sixth Form facility for the teaching of Science, Engineering and Computer Science in the local area.

Industry-standard facilities and equipment are complemented by a full suite of teaching rooms covering all key English Baccalaureate subjects.

Transport links

The NUAST building is situated in Dunkirk, close to the University of Nottingham and the Queen's Medical Centre.

Transport access to the building is excellent, with cycle paths and bus/tram stops within easy walking distance.

Buses

The 34 Orange Line bus service departs from Lace Street in Dunkirk every few minutes during the day. Students can also catch the 34, 35 and 36 Orange Line bus services from the Queen's Medical Centre (QMC) bus stop on Derby Road. The Barton Skylink service departs from Abbey Street every 20 minutes during the day.

Trams

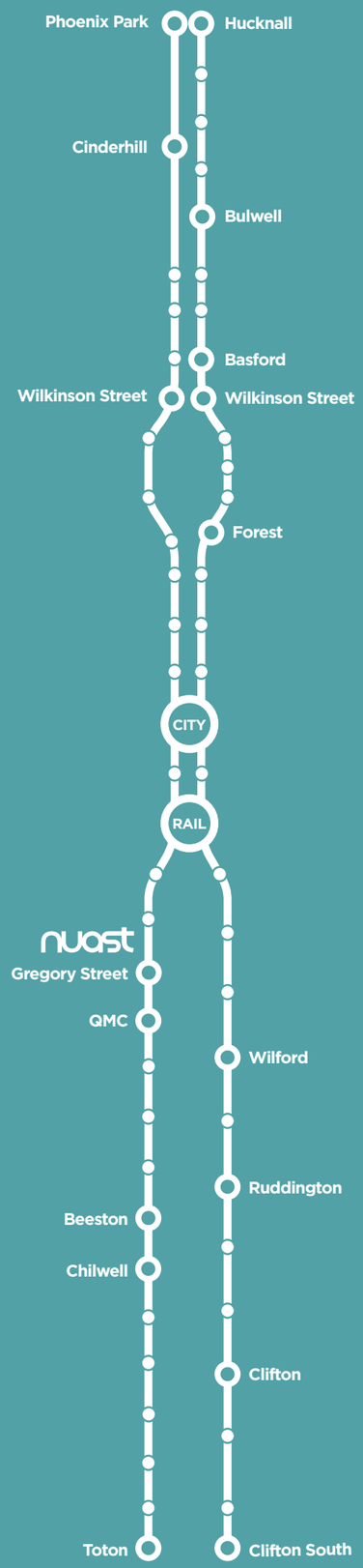
The Nottingham Express Transit (NET) tram stops regularly at the new QMC tram stop opposite NUAST on the Toton Line. This makes NUAST easy to access from Nottingham city centre, Beeston, Basford, Bulwell and Hucknall. By using the tram, journey times to Old Market Square takes only 15 minutes and travelling to the centre of Beeston takes 10 minutes.

Cycling

NUAST provides a bike shelter for those students wishing to cycle.

Route 6 of the Sustrans Cycle Network passes NUAST through the grounds of the QMC and there is a traffic-free cycle route from NUAST to the city centre alongside the Nottingham Canal. There are signposted routes to Beeston and the north of the city via the cycle path alongside the ring road.

See page 47 for a map of cycle routes.



Enrichment

Whilst NUAST offers its students the very best in specialist teaching and facilities, our enrichment programme provides unrivalled extra-curricular opportunities and a unique set of skills highly valued by employers.

Enrichment activities include national and international competitions that challenge the skills of young engineers and scientists. Beyond specific enrichment activities, NUAST's unique links with local and national employers and the University of Nottingham mean that every month there is a range of speakers, educational visits and industry challenges available across the curriculum.

Greenpower INSPIRING ENGINEERS

The 24+ formula Greenpower challenge is aimed at young mechanical and electronics engineers aged between 16 and 25 years old.

This formula is all about designing and building an electric car with a standard motor and sets of batteries. There are strict regulations to follow, but this certainly doesn't restrict the creativity required to be competitive.

The season consists of eight Championship rounds, each of 60 minutes duration. Teams must enter at least three events including the Final Round at Rockingham Motor Speedway. The top three results of each team determine their position in the final championship table.

NUAST is investing in two 24+ formula shells and electronic packages allowing two teams of students to enter the competition.

VEX ROBOTICS

The VEX Robotics Competition tasks teams of students with the challenge of designing and building a robot to compete against other teams from around the world in a game-based engineering and coding challenge.

Science, maths, coding and engineering skills are put to the test in the competition ring as NUAST students learn lifelong skills in teamwork, leadership and communications.

Tournaments are held at a regional and national level with the top UK teams going on to compete against the best in the world at the VEX Robotics World Championship each April.

NUAST has invested in a full competition package including a practice tournament ring and all the components required to compete at the highest level.

4 x4 IN SCHOOLS technology challenge

The Land Rover 4x4 in Schools Technology Challenge is an international challenge aimed at Year 10 and 11 students.

Using the facilities at NUAST, a team of 4–6 students will work together to design and build a radio controlled 4-wheel-drive (4x4) vehicle. The team must work to set specifications in order to successfully negotiate NUAST's specially designed test track that emulates real life challenges faced by a full scale 4x4 vehicle.

The challenge is an excellent opportunity for young people to work in teams and gain an awareness and understanding of project management.

F1 IN SCHOOLS

F1 in Schools is a multi-disciplinary technology challenge. Teams of students will utilise the state-of-the-art manufacturing facilities at NUAST to design, analyse, manufacture, test and race miniature compressed air powered balsa wood F1 cars.

Teams of 3-6 students are then judged in regional competitions on car speed as well as delivering a verbal presentation on the science and engineering behind their design.

NUAST has invested in a full F1 in Schools 25m test track and timing equipment to ensure our teams are the most competitive they can be.

Introduction to Year 10

Studying in Year 10 and 11 at NUAST is a little different from a traditional secondary school. We know that by Year 10 most students are ready to be given more responsibility and a greater challenge.

Through our enrichment programme we offer every student the chance to be creative and enterprising. Our enrichment activities demand leadership, imagination and flexibility. They teach our students how to work in a team and approach any challenge with self-confidence.

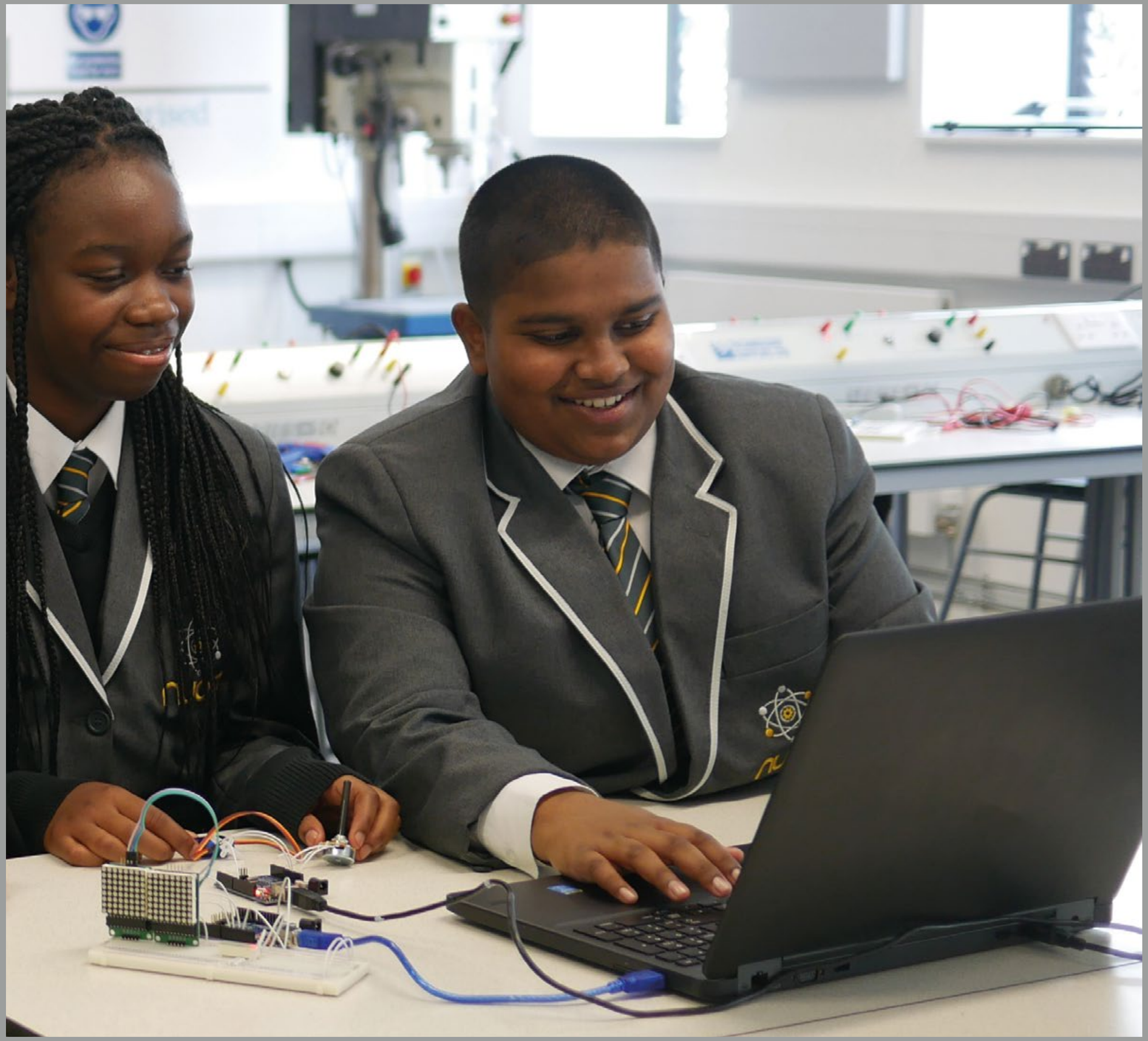
Our partnerships with local and national businesses, coupled with the support and engagement of the University of Nottingham means that NUAST students will have a unique opportunity to access a whole range of exciting and inspiring learning experiences outside the classroom.

Our curriculum offers every student the chance to study the EBacc curriculum whilst specialising in Science, Engineering or Computing. We provide a suite of complimentary options that will equip our students with a set of qualifications perfect for further study in their chosen field.

Careers Support and Future Destinations

Many NUAST students will want to stay on at NUAST to study A-Level or BTEC courses in their specialist subject. With our business and university partners actively involved in all aspects of academy life, NUAST provides the very best support for UCAS applications or interview preparation for higher apprenticeships.

For those students who wish to look for other opportunities at the end of Year 11, NUAST provides personalised careers guidance to help our students find the right apprenticeships or college course.



Core curriculum

At NUAST, all our students have the opportunity to study the group of subjects designated by the government as EBacc.

EBacc stands for 'English Baccalaureate' and is described by the government as "the core academic subjects at Key Stage 4". The EBacc is made up of English, mathematics, history or geography, two sciences and a language.

NUAST offers the following subjects at GCSE. We are unique in our commitment to science and all of our students study a third science in addition to the EBacc requirement:

Compulsory

- **Mathematics**
- **English Language**
- **English Literature**
- **Physics**
- **Chemistry**
- **Biology**

Optional

- **Art-Photography**
- **Information Technologies**
- **Computer Science**
- **Design and Technology**
- **Food and Nutrition**
- **Business Studies**
- **Media Studies**
- **History**
- **Geography**
- **Spanish**

For details of specific examination boards, please contact us.

GCSE Science

All NUAST students have the opportunity to study three discreet sciences at KS4 (Year 10 and 11).

NUAST's links to local businesses mean that you will also have the opportunity to visit and work with the University of Nottingham and leading local science employers.

You will study the following sciences:

- **Physics**
- **Chemistry**
- **Biology**

GCSE Computer Science

Unit 1: Principals of Computer Science

WHAT WILL YOU LEARN?

In this unit you will learn what algorithms are, what they are used for and how they work. You will also be taught to interpret, amend and create algorithms. You will work to gain a solid understanding of binary representation, data representation, data storage and compression, encryption and databases.

In addition, you will develop your knowledge of the components in computer systems, construct truth tables, produce logic statements and read and interpret fragments of assembly code. Computer networks also feature in this course along with the Internet and the World Wide Web. You will also develop your ability to use HTML and CSS to construct web pages.

HOW WILL YOU BE ASSESSED?

One 2 hour written exam, worth 75% of the course.

Unit 2: Practical Programming

WHAT WILL YOU LEARN?

This is a practical 'making task' that enables you to demonstrate your computational techniques using a programming language.

You will deconstruct problems into sub-problems; create original algorithms or work with algorithms produced by others; design, write, test and evaluate programs.

HOW WILL YOU BE ASSESSED?

The assessment will be carried out at a computer over multiple sessions up to a combined duration of 15 hours, under exam conditions, and is worth 25% of the course.

Cambridge Nationals pathway

Cambridge National qualifications are specialist work-related qualifications available in a range of sectors. At NUAST you can choose from either Computing or Engineering.

These courses are ideal for students who want to gain hands-on experience in their chosen area.

NUAST's links to local businesses and universities mean that students following these pathways also get the opportunity to work with local employers and the University of Nottingham.

Whether you are an engineer or a software engineer, you can trust that these pathways will give you the knowledge, understanding and skills to study for A-Levels, Level 3 BTECs or move to an apprenticeship.

There is more detailed information on the individual Cambridge National pathways on the following pages.

Information Technologies

Cambridge National Award
Exam Board: OCR

This qualification has been designed for learners aged 14–16 on a full-time study programme who wish to develop applied knowledge and practical skills in using information technologies. This qualification is suitable for learners who want to progress onto other related study, such as qualifications in IT, Digital Media and Computer Science.

There are two units of assessment. Learners must complete both units of assessment to achieve the qualification.

Assessment Unit R012

Learners will sit an exam to assess their knowledge and understanding of different technologies (hardware and software applications), and tools and techniques used to select, store, manipulate and present data and information. They will also be assessed on what the phases of the project life cycle are, the interaction between the phases and the inputs and outputs within each phase. Using this understanding of the project life cycle, together with their knowledge of various information technologies, they will be prepared to develop technological solutions.

They will need to understand the different risks associated with the collection, storage and use of data and how the legal, moral, ethical and security issues can have an impact on organisations and individuals. They also need to understand how such risks can be mitigated. This knowledge and understanding will help them to make decisions and appropriate choices when developing a technological solution which they will be asked to do in the practical assignment.

Assessed by examination (1 hour 45 minutes).

Assessment Unit R013

This assessment focuses on how effectively learners use their skills when developing a technological solution. They will be given a project to develop a technological solution that processes data and communicates information. They will follow the project life cycle phases of initiation/planning, execution, communication and evaluation, demonstrating the practical skills they have acquired such as carrying out a SWOT analysis, creating GANTT charts, developing online surveys, and/or presenting data through web based technologies; keeping their project on track through on-going, iterative reviews.

They will use different hardware and software technologies to create an integrated technological solution for data processing and communication of information. The knowledge and understanding in this qualification will help them to make appropriate choices and decisions about the technological solution(s) they will develop.

This assignment is marked by teaching staff and will be externally moderated by OCR (the project is approximately 20 hours long).

Engineering Design

Cambridge National Award
Exam Board: OCR

R105: Design Briefs, Design Specifications and User Requirements

WHAT WILL YOU LEARN?

You will learn to understand the purpose of a design brief and how the design specification is developed from this. You will also study the design cycle; how it is applied to a product and then be able to plan, test and evaluate the entire process. You will also be able to understand and apply manufacturing processes, along with suitable material selection.

HOW WILL YOU BE ASSESSED?

One 1 hour exam, externally assessed.

R106: Product Analysis and Research

WHAT WILL YOU LEARN?

You will learn to perform effective product analysis through product assembly and disassembly in order to understand and appreciate the processes and construction of products used. You will gain a thorough, in-depth understanding of what makes good design and what creates successful, useable products.

HOW WILL YOU BE ASSESSED?

Centre assessed task with submission of an e-Portfolio to OCR.

R107: Developing and Presenting Engineering Designs

WHAT WILL YOU LEARN?

You will learn to produce and develop skills both by hand and through the use of ICT, designs and drawings to present ideas and concepts. You will develop the knowledge and understanding of how to communicate design ideas through hand rendering and computer based techniques.

HOW WILL YOU BE ASSESSED?

Centre assessed task with submission of an e-Portfolio to OCR.

R108: 3D Design Realisation

WHAT WILL YOU LEARN?

You will learn to apply practical skills to produce a prototype using Computer Aided Design and Computer Aided Manufacturing applications. You will produce a prototype product in the form of a model and test design ideas in a practical context.

HOW WILL YOU BE ASSESSED?

Centre assessed task with submission of an e-Portfolio to OCR.

Engineering Manufacture

Cambridge National Award
Exam Board: OCR

R109: Engineering Materials, Processes and Production

WHAT WILL YOU LEARN?

You will develop and further your understanding of engineering materials. Learning about ferrous and non-ferrous metals, alloys, polymers, thermosetting plastics, ceramics, composites, smart materials and new and emerging materials. You will also develop knowledge about their properties and how tools and machines are used to engineer a product.

HOW WILL YOU BE ASSESSED?

One 1 hour exam, externally assessed.

R110: Preparing and Planning for Manufacture

WHAT WILL YOU LEARN?

You will develop knowledge and understanding of the stages and procedures involved during the planning and preparation of manufacturing engineered products. This will involve you using traditional machines and tools, and being able to mark and measure out material and equipment effectively.

HOW WILL YOU BE ASSESSED?

Centre assessed task with submission of an e-Portfolio to OCR.

R111: Computer-Aided Manufacturing

WHAT WILL YOU LEARN?

Through studying various processes and applications, you will be able to design and make a batch of Computer Numerical Control (CNC) manufactured examples. You will also be able to produce Computer Aided Design (CAD) drawings of the product which supports the manufacturing process.

HOW WILL YOU BE ASSESSED?

Centre assessed task with submission of an e-Portfolio to OCR.

R112: Quality Control of Engineered Products

WHAT WILL YOU LEARN?

You will develop knowledge and understanding of the techniques and procedures used to ensure the quality of engineered products. Through this you will be able to plan the stages needed to ensure the quality of your own engineered products and also be able to improve the manufacturing process.

HOW WILL YOU BE ASSESSED?

Centre assessed task with submission of an e-Portfolio to OCR.

Systems and Control in Engineering

Cambridge National Award
Exam Board: OCR

R105: Design Briefs, Design Specifications and User Requirements

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Pastoral care and transition

NUAST is a small academy and we make sure we know our students and understand their needs as young adults and as learners.

Once you enrol at NUAST you will be contacted by our pastoral team and invited in to meet the Principal. This is the start of our commitment to you as a member of the NUAST community.

In the summer term of Year 9, you will be assigned a Tutor and invited to attend a series of transition events. These events offer our students the chance to get to know each other and become familiar with NUAST prior to commencing full-time studies with us. These events also provide parents with the chance to meet the Head of Year, Tutor and Principal.

At NUAST, we have very high expectations of both our students and staff. We expect students to behave in a mature, considerate and polite manner at all times. To allow all our students to make the most of their learning time, we will always robustly challenge any behaviour that does not meet these expectations.

Being correctly dressed is very important at NUAST. We supply all Year 10s with a free blazer, tie and PE top to help make sure that everyone is able to meet our high standards.

"Pastoral support is strong and pupils appreciate the care and guidance they receive."

Ofsted (June 2017)

How to apply

Nottingham City Council applications

The first round of applications closes on 31 October, but you can still apply as a 'late entry' through the Nottingham City Council scheme after this date.

The term 'late entry' refers to the City Council's own system. NUAST does not consider any applications made during the 2019/20 academic year to be 'late', and once you have received official confirmation of your application from the City Council we will get in contact with you.

If you apply before 31 October, you will be notified by the City Council of the decision on your application by letter in early March.

Applications made to the City Council after 31 October will be notified by letter from the end of May onwards, depending on when you submitted your application.

Once we have received official confirmation that your application has been successful, we will be in touch to invite you into NUAST to meet staff, fellow students and begin the transition process for your September 2020 start.

Nottinghamshire County Council applications

To apply in the first round, your online application through the NCC application website must be completed by 31 October. You can still apply after this date throughout the 2019/20 academic year for entry in September 2020.

To apply after the County Council's 31 October deadline, we would recommend contacting the County Council Admissions team on 0300 500 8080 in the first instance for guidance on how to apply.

Once we have received official confirmation that your application has been successful, we will be in touch to invite you into NUAST to meet staff, fellow students and begin the transition process for your September 2020 start.

Where to find us

There is no parking at NUAST. We therefore advise visitors to use the free parking at the Dunkirk and Old Lenton Community Centre (available by prior arrangement for NUAST events) or the pay-and-display parking available at the Queen's Medical Centre (QMC).

Disabled parking is available at the front of the NUAST building.

The 34 Orange Line bus service stops at Lace Street in Dunkirk every few minutes during the day, which is only a two-minute walk from NUAST. The 34, 35 and 36 Orange Line bus services stop at the QMC bus stop on Derby Road, which is only a five-minute walk from NUAST.

Also, the Barton Skylink bus service stops at Abbey Street every 20 minutes during the day.

NET trams also stop at the QMC tram stop and Gregory Street which are both located close to NUAST.

A more detailed map of parking alternatives, public transport and cycle access to NUAST is available on request.

Tomorrow's Scientists and Engineers

MADE IN NUAST

nuast

Nottingham University Academy of Science and Technology

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Principal: **Robert White** BEd (Hons), PGDE
Executive Principal: **David Hooker** BSc (Hons), PGCE

Ofsted Good Provider

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